

**Faculty of Health
Department of Psychology
3140 3.0 M
ABNORMAL PSYCHOLOGY
S2 2016
T R 14:30-17:30 (YK CLH A)**

Instructor and T.A. Information

Instructor: Vasanthi Valoo

Office: BSB 258

Office Hours: By Appointment

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Office	BSB072A	BSB031
Office Hours	By Appointment	By Appointment

Course Description

The course offers an overview of psychopathology and an opportunity to explore the scientist-practitioner approach to psychopathology. Course content includes clinical descriptions, approaches/paradigms, etiologies, treatment procedures, and treatment outcomes of psychological disorders. The course involves formal lectures, clinical studies, and small group discussions and may be supplemented by films/videos and invited guests.

Course Goals and Learning Outcomes

The purpose of this course is to introduce students to the field of psychopathology and to a scientist-practitioner approach to the study of abnormal psychology.

Upon completion of this course, students should be able to:

- learn about clinical descriptions, approaches, and treatment procedures used in the field of clinical psychology.
- explore the scientist-practitioner approach to psychopathology.
- think critically about approaches to abnormal psychology.
- consider the issues of gender and culture in relation to the study of psychopathology.

Required Text

Comer, R.J., (2015). *Abnormal Psychology* (9th Ed.) Worth Publishers, New York, NY.

Course Requirements and Assessment

You will be responsible for material covered in lectures as well as assigned text readings. In order to ensure your success in the course, you are encouraged to complete the assigned text readings, attend lectures, and participate in class discussions.

*PLEASE NOTE: Final course grades may be adjusted to conform to Program or Faculty grades distribution profiles. The grade profile for this course is already high. Grades will **NOT** be rounded off or raised at the request of students.*

*The last day to drop the course without receiving a final grade is **July 22, 2016***

Assessment	Date of Evaluation	Weighting
TEST 1	July 12, 2016 (Tue)	30
TEST 2	July 26, 2016 (Tue)	30
FINAL EXAM	August 4, 2016 (Thur)	40
Total		100%

Late Work

Missed Tests: Students with a documented reason for missing a test, such as illness, compassionate grounds, etc., which is confirmed by supporting documentation (e.g., doctor's letter) may request accommodation from the Course Instructor. Accommodations may be permission to write a make-up test, or reweighting of course evaluations. Further extensions or accommodations will require students to submit a formal petition to the Faculty. Students who miss a test must notify the course instructor prior to the test and will only be able to write a make-up test if they have valid documentation to support their absence. Serious illnesses and family tragedies are the only acceptable justifications for missing a test. **Please note** that there is no guarantee that the make-up test will follow the same format as the original and the date of the make-up test will be assigned by the course Instructor.

Additional Test Information

For tests you must bring York sessional and photo ID

Academic Integrity for Students

York university takes academic integrity very seriously; please visit [an overview of Academic Integrity at York University](#) from the Office of the Vice-President Academic.

The following links will assist you in gaining a better understanding of academic integrity and point you to resources at York that can help you improve your writing and research skills:

- [Information about the Senate Policy on Academic Honesty](#)
- [Online Tutorial on Academic Integrity](#)
- [Information for Students on Text-Matching Software: Turnitin.com](#)
- [Beware! Says who? A pamphlet on how to avoid plagiarism](#)
- [Resources for students to help improve their writing and research skill](#)

Accessibility for Persons with Disabilities;

While all individuals are expected to satisfy the requirements of their program of study and to aspire to do so at a level of excellence, the university recognizes that persons with disabilities may require reasonable accommodation to enable them to do so. The [York University Accessibility Hub](#) is your online stop for accessibility on campus. The [Accessibility Hub](#) provides tools, assistance and resources.

PSYC 3140 M TENTATIVE COURSE SYLLABUS

Class	Date	Topic	Readings/s
1	June 28	Models of Abnormality Clinical Assessment, Diagnosis, and Treatment	Chapter 3 Chapter 4
2	June 30	Depressive and Bipolar Disorders	Chapter 7
3	July 5	Anxiety, Obsessive-Compulsive, and Related Disorders Disorders of Trauma and Stress	Chapter 5 Chapter 6
4	July 7	Disorders Featuring Somatic Symptoms	Chapter 10
5	July 12	TEST 1 - MULTIPLE CHOICE (30%) (2 hrs) Chapters 4,5,6,7 (Exclude Chapter 3)	
6	July 14	Eating Disorders Substance Use and Addictive Disorders	Chapter 11 Chapter 12
7	July 19	Schizophrenia Spectrum Disorders Treatments for Schizophrenia Spectrum Disorders	Chapter 14 Chapter 15
8	July 21	Personality Disorders	Chapter 16
9	July 26	TEST 2 - MULTIPLE CHOICE (30%) (2 hrs) Chapters 10,11,12,14	
10	July 28	Disorders Common Among Childhood and Adolescents	Chapter 17
11	August 2	Disorders of Aging and Cognition	Chapter 18
12	August 4	FINAL EXAM (40%) (2.5 hrs): A) MULTIPLE CHOICE 15,16,17,18 B) SHORT ANSWER-CUMULATIVE (Exclude Chapter 3)	